Chapter 17: Atlantic Revolutions

\*Answers MUST be at least one full paragraph, questions asking you to compare must have at least 3 similarities and 3 differences. You must EXPLAIN every answer, no simple yes or no answers. EXPLAIN.... seriously explain your answers.

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| Historical Terms abolitionist movement"Declarations of Rights of Man and Citizen"Estates GeneralThe TerrorThird EstateJean Jacques RousseauMaximilien RobespierreFree townFrench RevolutionGens de couleur libres Haitian RevolutionHidalgo-Morelos rebellionLatin American revolutionsToussaint LouvertureNapoleon BonapartenationalismNorth American Revolutionpetit blancsSimon BolivarSeneca Falls ConferenceElizabeth Cady Stanton | Big PictureThe eighteenth century marked the beginning of an intenseperiod of revolution and rebellion against existinggovernments, and the establishment of new nation-statesaround the world. Enlightenment thought and the resistanceof colonized peoples to imperial centers shaped thisrevolutionary activity. These rebellions sometimes resultedin the formation of new states and stimulated thedevelopment of new ideologies. These new ideas in turnfurther stimulated the revolutionary and anti-imperialtendencies of this period. |
| Basic social science vocabConservativeLiberalModerateRadicalnation | Essential Understanding   1. How did ideas of the Enlightenment contribute to Atlantic Revolutions?2. How did the French Revolution differ from the American Revolution?3. How were Spanish Amer. revolutions shaped by the American, French, and Haitian revolutions that happened earlier?4. What accounts for the end of Atlantic slavery during the 19th century?5. What accounts for the growth of nationalism as a powerful political and personal identity in the 19th century?6. What were the achievements and limitations of 19th century feminism?7. In what ways did the Atlantic revolutions and their echoes give a new and distinctive shape to emerging societies of 19th century Europe & Americas?  |
| Your Questions (questions you need/want answered from the reading): |